

Tribal Warrior Bangabaoui Education Program – Primary Teachers’ Resources – once you have booked your excursion you will receive a link to access our web resources including suggested classroom activities.

About Bangaboui

The Bangabaoui School Education Program gives students the chance to immerse themselves in the history and culture of Australia’s First Peoples. As they cruise along Sydney Harbour in the Mari Nawi and learn about local Aboriginal cultural practices, traditions, ceremonies, place names and stories, students are able appreciate the significance of country, culture and identity to Aboriginal peoples. Then, with the bustling backdrop of Sydney’s CBD behind them, students are encouraged to consider the impact of European colonisation on Aboriginal communities from the tranquil surrounds of Clark Island. By the end of the excursion, students will not only have a greater understanding of the importance of land, spirituality and culture to Aboriginal peoples, but they will also have developed a deep appreciation of the complexities, intricacies and unpleasant realities of Australia’s shared history.

How to use the web resources

The website has been designed to maximise the educational value of your Bangabaoui excursion. It contains a series of teaching activities, suggestions and resources that will prepare, support, consolidate and enhance your students’ experience and understanding of the Bangabaoui excursion. Select your stage above to view outcomes, content descriptors and suggested activities for NSW syllabuses that tie into the Bangabaoui excursion.

We recommend that you use and modify these resources to suit the learning needs of your class. These resources have been designed so that students can make connections between the excursion and their classroom learning, meaning that the Bangabaoui excursion will not be seen as a one-off experience, but an integrated aspect of their curriculum.

Syllabus Links - Stage 1

Geography

Unit	Outcomes	Content	Descriptors
Features of Places	GE1-1: describes features of places and the connections people have with places GE1-2: identifies ways in which people interact with and care for places	Investigate features of places and how they can be cared for.	- discussion of the natural features of places identified in Aboriginal Dreaming stories and/or Legends of the Torres Strait.
People and Places	GE1-1: describes features of places and the connections people have with places	investigate connections that people, including Aboriginal and Torres Strait Islander Peoples, have to local and global places.	- investigate connections that people, including Aboriginal and Torres Strait Islander Peoples, have to local and global places. - discussion of Aboriginal and Torres Strait Islander Peoples' connections with land, sea and animals of their place.

History

Unit	Outcomes	Content	Descriptors
Present and Past Family Life	HT1-1: communicates an understanding of change and continuity in family life using appropriate historical terms	How the present, past and future are signified by terms indicating time such as 'a long time ago', 'then and now', 'now and then', 'old and new', 'tomorrow', as well as by dates and changes that may have personal significance, such as birthdays, celebrations and seasons.	- define and use terms relating to time, sequencing objects or photographs from the past, eg <i>then</i> and <i>now</i> , <i>past</i> and <i>present</i> , <i>a long time ago</i>
The Past in the Present	HT1-2: identifies and describes significant people, events, places and sites in the local community over time	The importance today of an historical site of cultural or spiritual significance; for example, a community building, a landmark, a war memorial.	- examine local or regional Aboriginal and Torres Strait Islander sites, eg local national parks.

Syllabus Links - Stage 2

Geography

Units	Outcomes	Content	Descriptors
Places are similar and different	GE2-1: examines features and characteristics of places and environments	The Australian Continent: Investigate Australia's major natural and human features	- Identification of Countries/Places of Aboriginal and Torres Strait Islander Peoples
	GE2-2: describes ways people, places and environments interact	Perception and protection of places: investigate how the protection of places is influenced by people's perception of places	- discussion of how people's perceptions influence the protection of places in Australia e.g. Sacred sites, national parks, world heritage sites
The Earth's environment	GE2-3: examines differing perceptions about the management of places and environments	Investigate the ways people, including Aboriginal and Torres Strait Islander Peoples, value environments	- description of how custodial responsibility for Country/Place influences Aboriginal and Torres Strait Islander Peoples' views of the environment
	GE2-4: acquires and communicates geographical information using geographical tools for inquiry	Investigate sustainable practices that protect environments, including those of Aboriginal and Torres Strait Islander Peoples	- examination of how the practices of Aboriginal and Torres Strait Islander Peoples support the sustainable use of environments e.g. use of resources

History

Unit	Outcomes	Content	Descriptors
Community and Remembrance	<p>HT2-2: describes and explains how significant individuals, groups and events contributed to changes in the local community over time</p> <p>HT2-5: applies skills of historical inquiry and communication</p>	<p>The importance of Country and Place to Aboriginal and/or Torres Strait Islander Peoples who belong to a local area. (This is intended to be a local area study with a focus on one Language group; however, if information or sources are not readily available, another representative area may be studied.)</p>	<ul style="list-style-type: none"> - identify the original Aboriginal languages spoken in the local or regional area - identify the special relationship that Aboriginal and/or Torres Strait Islander peoples have to Country and Place - respond to Aboriginal stories told about Country presented in texts or by a guest speaker
First Contacts	<p>HT2-4: describes and explains effects of British colonisation in Australia</p> <p>HT2-5: applies skills of historical inquiry and communication</p>	<ul style="list-style-type: none"> - The diversity and longevity of Australia's first peoples and the ways Aboriginal and/or Torres Strait Islander peoples are connected to Country and Place (land, sea, waterways and skies) and the implications for their daily lives. - The nature of contact between Aboriginal people and/or Torres Strait Islanders and others, for example, the Macassans and the Europeans, and the effects of these interactions on, for example, families and the environment. 	<ul style="list-style-type: none"> - identify the original inhabitants of Australia and create a timeline indicating their longevity in Australia of more than 50,000 years - investigate, drawing on Aboriginal and Torres Strait Islander community representatives (where possible) and other sources, the traditional Aboriginal way of life, focusing on people, their beliefs, food, shelter, tools and weapons, customs and ceremonies, artworks, dance, music, and relationship to Country - explain the term <i>terra nullius</i> and describe how this affected the British attitude to Aboriginal and Torres Strait Islander peoples - outline the impact of early British colonisation on Aboriginal and Torres Strait Islander peoples' Country

Syllabus Links – Stage 3

Geography

Unit	Outcomes	Content	Descriptor
Factors that shape places	GE3-1: describes the diverse features and characteristics of places and environments GE3-2: explains interactions and connections between people, places and environments	Investigate the ways people change the natural environment in Australia	- examination of how people, including Aboriginal and Torres Strait Islander Peoples, have influenced each country's environmental characteristics (e.g. land clearing)

History

Unit	Outcomes	Content	Descriptors
The Australian Colonies	<p>HT3-1: describes and explains the significance of people, groups, places and events to the development of Australia</p> <p>HT3-2: describes and explains different experiences of people living in Australia over time.</p>	The nature of convict of colonial presence, including the factors that influenced patterns of development, aspects of the daily life of inhabitants (including Aboriginal and Torres Strait Islander peoples) and how the environment changed	<p>- Discuss the impact of settlement on local Aboriginal peoples and the environment</p> <p>- Discuss the diverse relationships between Aboriginal peoples and the British</p>

English

Unit	Outcome	Content
Expressing Themselves	EN3-8D: Identifies and considers how different viewpoints of their world, including aspects of culture, are represented in texts	Explore, discuss and appreciate connections between Dreaming stories and contemporary Aboriginal and Torres Strait Islander life