



## Bangabaoui - Curriculum Links

### History – New Curriculum

Stage	Year	Content	Inquiry Questions
Early Stage 1 (ES1)	Kindy	<ul style="list-style-type: none"> <li>Personal and family histories.</li> </ul>	<p>What is my history and how do I know?</p> <p>What stories do other people tell about the past?</p> <p>How can stories of the past be told and shared?</p>
Stage 1	Years 1-2	<ul style="list-style-type: none"> <li>Present and past family life.</li> <li>The past in the present.</li> </ul>	<p>How has family life changed or remained the same over time?</p> <p>How can we show that the present is different from or similar to the past?</p> <p>How do we describe the sequence of time</p>
Stage 2	Years 3-4	<ul style="list-style-type: none"> <li>Community and Remembrance.</li> <li>First Contacts.</li> </ul>	<p>Who lived here first and how do we know?</p> <p>How has our community changed? What features have been lost and what features have been retained?</p> <p>What is the nature of the contribution made by different groups and individuals in the community?</p>
Stage 3	Years 5-6	<ul style="list-style-type: none"> <li>The Australian colonies.</li> <li>Australia as a nation.</li> </ul>	<p>Why and how did Australia become a nation?</p> <p>How did Australian society change throughout the twentieth century?</p> <p>Who were the people who came to Australia? Why did they come?</p> <p>What contributions have significant individuals and groups made to the development of Australian society?</p>
Stage 4	Years 7-9	<p>Ancient World; Depth Study 1 – Investigation the ancient past (including ancient Australia).</p> <p>Depth Study 6 – Aboriginal and Indigenous peoples, colonisation and contact history.</p>	<p><i>How do we know about the ancient past?</i></p> <p><i>Why and where did the earliest societies develop?</i></p> <p><i>What emerged as the defining characteristics of ancient societies?</i></p> <p><i>What have been the legacies of ancient societies?</i></p>

		Site study.	
<b>Stage 5</b>	<b>Year 10-11</b>	The Making of the Modern World;  Depth Study 1: The Making a Better World - 1B: Movement of Peoples (1750-1901).	<i>What were the changing features of the movement of peoples from 1750 to 1918? What was the origin, development, significance and long-term impact of imperialism in this period? How did societies change from the end of the ancient period to the beginning of the modern age? What key beliefs and values emerged and how did they influence societies? What were the causes and effects of contact between societies in this period? Which significant people, groups and ideas from this period have influenced the world today?</i>

## ABORIGINAL LANGUAGES K-10 SYLLABUS

Stages	Topics	Outcomes
Stage 2	<b>Using Language</b> <ul style="list-style-type: none"> <li>➤ Listening &amp; Responding</li> <li>➤ Speaking</li> </ul> <b>Making Linguistic Connections</b>	2.UL.1,2.UL.3,
Stage 3	<b>Moving Between Cultures</b> <b>Using Language</b> <ul style="list-style-type: none"> <li>➤ Listening &amp; Responding</li> <li>➤ Speaking</li> </ul> <b>Making Linguistic Connections</b> <b>Moving Between Cultures</b>	2.MLC.1, 2.MLC 2.MBC.2 3.UL.1, 3.UL.3  3.MLC.1, 3.MLC.2 3.MBC.2

## ABORIGINAL LANGUAGES: STAGES 4 – 5

TOPICS & OUTCOMES	CONTENT & OUTCOMES	HISTORICAL OUTCOMES /SKILLS
YEARS 7-10	Using Language Making Linguistic Connections Moving Between Cultures Using Language Moving Between Cultures	4.UL.1, 4.UL.3 4.MLC.2, 4.MBC.1, 4.MBC.2. 5.UL.1, 5.UL.3 5.MBC.3 , 5.MBC.4

## ABORIGINAL STUDIES: STAGES 4, 5 & 6

TOPICS & OUTCOMES	CONTENT & OUTCOMES	HISTORICAL OUTCOMES /SKILLS
YEARS 7-10 STAGES 4 - 5	Core Part 1: Aboriginal Identities Core Part 2: Aboriginal Autonomy Option 1: Aboriginal Enterprises & Organisations Option 5: Aboriginal Oral & Written Expressions Option 7: Aboriginal Technologies & the Environment	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10, 5.11 5.1, 5.2, 5.3, 5.4 , 5.5 , 5.6 , 5.7 , 5.8 , 5.9, 5.10, 5.11 5.5, 5.6, 5.7, 5.8, 5.10, 5.11 5.2, 5.4, 5.5, 5.7, 5.8, 5.10, 5.11 5.2, 5.4, 5.5 , 5.7 , 5.8, 5.9, 5.10, 5.11
YEARS 11-12 STAGE 6	Preliminary Course: Pre-contact to 1960s Part I – Aboriginality and the Land Part II – Heritage and Identity HSC Course - 1960s Onwards Part I – Social Justice and Human Rights Part II – Aboriginality and the Land or Heritage and Identity	P1.1, P1.2 P2.1, P2.2, P2.3 H1, H1.2 , H1.3, H3.1, H3.2, H3.3, H4.1, H4.3 H1.1, H1.2, H1.3, H2.1, H2.2, H3.2, H3.3, H4.1