



Bangabaoui - Curriculum Links

History – New Curriculum

Stage	Year	Content	Inquiry Questions
Early Stage 1 (ES1)	Kindy	<ul style="list-style-type: none"> Personal and family histories. 	<p>What is my history and how do I know?</p> <p>What stories do other people tell about the past?</p> <p>How can stories of the past be told and shared?</p>
Stage 1	Years 1-2	<ul style="list-style-type: none"> Present and past family life. The past in the present. 	<p>How has family life changed or remained the same over time?</p> <p>How can we show that the present is different from or similar to the past?</p> <p>How do we describe the sequence of time</p>
Stage 2	Years 3-4	<ul style="list-style-type: none"> Community and Remembrance. First Contacts. 	<p>Who lived here first and how do we know?</p> <p>How has our community changed? What features have been lost and what features have been retained?</p> <p>What is the nature of the contribution made by different groups and individuals in the community?</p>
Stage 3	Years 5-6	<ul style="list-style-type: none"> The Australian colonies. Australia as a nation. 	<p>Why and how did Australia become a nation?</p> <p>How did Australian society change throughout the twentieth century?</p> <p>Who were the people who came to Australia? Why did they come?</p> <p>What contributions have significant individuals and groups made to the development of Australian society?</p>
Stage 4	Years 7-9	<p>Ancient World; Depth Study 1 – Investigation the ancient past (including ancient Australia).</p> <p>Depth Study 6 – Aboriginal and Indigenous peoples, colonisation and contact history.</p>	<p><i>How do we know about the ancient past?</i></p> <p><i>Why and where did the earliest societies develop?</i></p> <p><i>What emerged as the defining characteristics of ancient societies?</i></p> <p><i>What have been the legacies of ancient societies?</i></p>

		Site study.	
Stage 5	Year 10-11	<p>The Making of the Modern World;</p> <p>Depth Study 1: The Making a Better World - 1B: Movement of Peoples (1750-1901).</p>	<p><i>What were the changing features of the movement of peoples from 1750 to 1918?</i></p> <p><i>What was the origin, development, significance and long-term impact of imperialism in this period?</i></p> <p><i>How did societies change from the end of the ancient period to the beginning of the modern age?</i></p> <p><i>What key beliefs and values emerged and how did they influence societies?</i></p> <p><i>What were the causes and effects of contact between societies in this period?</i></p> <p><i>Which significant people, groups and ideas from this period have influenced the world today?</i></p>

ABORIGINAL LANGUAGES K-10 SYLLABUS

Stages	Topics	Outcomes
Stage 2	Using Language <ul style="list-style-type: none"> ➤ Listening & Responding ➤ Speaking Making Linguistic Connections	2.UL.1,2.UL.3,
Stage 3	Moving Between Cultures Using Language <ul style="list-style-type: none"> ➤ Listening & Responding ➤ Speaking Making Linguistic Connections Moving Between Cultures	2.MLC.1, 2.MLC 2.MBC.2 3.UL.1, 3.UL.3 3.MLC.1, 3.MLC.2 3.MBC.2

ABORIGINAL LANGUAGES: STAGES 4 – 5

TOPICS & OUTCOMES	CONTENT & OUTCOMES	HISTORICAL OUTCOMES /SKILLS
YEARS 7-10	Using Language Making Linguistic Connections Moving Between Cultures Using Language Moving Between Cultures	4.UL.1, 4.UL.3 4.MLC.2, 4.MBC.1, 4.MBC.2. 5.UL.1, 5.UL.3 5.MBC.3 , 5.MBC.4

ABORIGINAL STUDIES: STAGES 4, 5 & 6

TOPICS & OUTCOMES	CONTENT & OUTCOMES	HISTORICAL OUTCOMES /SKILLS
YEARS 7-10 STAGES 4 - 5	Core Part 1: Aboriginal Identities Core Part 2: Aboriginal Autonomy Option 1: Aboriginal Enterprises & Organisations Option 5: Aboriginal Oral & Written Expressions Option 7: Aboriginal Technologies & the Environment	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10, 5.11 5.1, 5.2, 5.3, 5.4 , 5.5 , 5.6 , 5.7 , 5.8 , 5.9, 5.10, 5.11 5.5, 5.6, 5.7, 5.8, 5.10, 5.11 5.2, 5.4, 5.5, 5.7, 5.8, 5.10, 5.11 5.2, 5.4, 5.5 , 5.7 , 5.8, 5.9, 5.10, 5.11
YEARS 11-12 STAGE 6	Preliminary Course: Pre-contact to 1960s Part I – Aboriginality and the Land Part II – Heritage and Identity HSC Course - 1960s Onwards Part I – Social Justice and Human Rights Part II – Aboriginality and the Land or Heritage and Identity	P1.1, P1.2 P2.1, P2.2, P2.3 H1, H1.2 , H1.3, H3.1, H3.2, H3.3, H4.1, H4.3 H1.1, H1.2, H1.3, H2.1, H2.2, H3.2, H3.3, H4.1